

### SC Annual School Report Card Summary

Calhoun Falls High Abbeville

Grades: 7-12 Enrollment: 238

Principal: Tommy Hollingsworth Superintendent: Dr. Ivan Randolph Board Chair: James B. Tisdale, Jr.

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Average         | At-Risk       | TBD                        | Not Met    | N/A                     |
| 2007 | Good            | Excellent     | N/A                        | Met        | N/A                     |
| 2006 | Average         | At-Risk       | N/A                        | Met        | N/A                     |

#### ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4         | 3    | 13      | 3             | 2       |

<sup>\*</sup> Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School High Schools wit Students Like Ou |       |       |       |
|------------------------|---|-------|-------|-------|
|                        | 2007  | 2008  | 2007  | 2008  |
| Passed 2 subtests (%)  | 86.8%   | 72.0% | 67.2% | 70.5% |
| Passed 1 subtest (%)   | 7.9%  | 22.0% | 18.1% | 15.7% |
| Passed no subtests (%) | 5.3%  | 6.0%  | 14.7% | 13.8% |

# HSAP PASSAGE RATE (%) BY SPRING 2008 Our High School High Schools with Students Like Ours 94.6% 91.8%

| ON-TIME GRADUATION RATE |                 |   |  |  |  |
|-------------------------|-----------------|---|--|--|--|
|                         | Our High School | High Schools with Students<br>Like Ours |  |  |  |
| Number of students      | 45              | 166                                     |  |  |  |
| Number of Diplomas      | 34              | 120                                     |  |  |  |
| Rate (%)                | 75.6%           | 74.3%                                   |  |  |  |

| END OF COURSE TESTS - 2008            |                 |   |  |  |  |  |
|---------------------------------------|-----------------|---|--|--|--|--|
| % of students scoring 70 or above on: | Our High School | High Schools with<br>Students Like Ours |  |  |  |  |
| Algebra 1/Math for the Technologies 2 | 71.4%           | 63.9%                                   |  |  |  |  |
| English 1                             | 44.4%           | 50.8%                                   |  |  |  |  |
| Physical Science                      | 8.6%            | 37.2%                                   |  |  |  |  |
| All Tests                             | 38.9%           | 49.2%                                   |  |  |  |  |

#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRADE 8 (2007) |       |              |                      |             |   |  |  |
|--------------------------|-------|--------------|----------------------|-------------|---|--|--|
| South Carolina           |       | 31           | 44                   | 23          | 2 |  |  |
| Nation                   |       | 27           | 43                   | 27          | 2 |  |  |
|                          | %     | Below Basic  | % Basic, Proficient, | and Advance | d |  |  |
| Below Basic              | Basic | ☐ Proficient | Advanced             |             |   |  |  |

| MATH – GRADE 8 (2007) |                  |                    |               |      |  |  |  |
|-----------------------|------------------|--------------------|---------------|------|--|--|--|
| South Carolina        | 29               | 39                 | 24            | 7    |  |  |  |
| Nation                | 30               | 39                 | 24            | 7    |  |  |  |
|                       | % Below Basic    | % Basic, Proficier | nt, and Advar | nced |  |  |  |
| ■ Below Basic □ E     | Basic Proficient | ■ Advanced         |               |      |  |  |  |

| SCIENCE - GRADE 8 (2005)                      |   |             |                  |            |         |  |
|---|---|-------------|------------------|------------|---------|--|
| South Carolina                                |   | 46          | 31               | 21         | 2       |  |
| Nation  |   | 43          | 30               | 24         | 3       |  |
|   | % | Below Basic | % Basic, Profici | ent, and A | dvanced |  |
| ■ Below Basic □ Basic □ Proficient ■ Advanced |   |             |                  |            |         |  |

#### SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

# Calhoun Falls High [Abbeville] SCHOOL PROFILE

|  | Our School | Change from Last Year | High Schools<br>with Students<br>Like Ours | Median<br>High<br>School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=238)   |            |                       |  |                          |
| Retention rate   | 0.9%       | Down from 8.6%        | 6.7%                                       | 6.1%                     |
| Attendance rate  | 96.1%      | Down from 96.2%       | 94.1%                                      | 95.0%                    |
| Eligible for gifted and talented   | 4.2%       | Up from 0.0%          | 7.2%                                       | 8.3%                     |
| With disabilities other than speech  | 10.5%      | Up from 6.8%          | 14.5%                                      | 13.0%                    |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 1.7%       | Down from 2.1%        | 1.2%                                       | 1.5%                     |
| Enrolled in AP/IB programs   | 0.0%       | No Change             | 5.5%                                       | 11.4%                    |
| Successful on AP/IB exams  | N/A        | N/A                   | 27.7%                                      | 54.3%                    |
| Eligible for LIFE Scholarship  | 31.4%      | Up from 0.0%          | 25.8%                                      | 30.5%                    |
| Annual dropout rate  | 1.7%       | Down from 2.1%        | 4.5%                                       | 3.5%                     |
| Career/technology students in co-curricular organizations                  | 17.1%      | Down from 25.3%       | 5.3%                                       | 3.1%                     |
| Enrollment in career/technology courses                                    | 118        | Up from 107           | 500  | 559                      |
| Career/technology students attaining technical skills                      | 87.0%      | Down from 88.8%       | 74.4%                                      | 79.6%                    |
| Teachers (n=27)  |            |                       |  |                          |
| Teachers with advanced degrees   | 48.1%      | Down from 53.8%       | 50.0%                                      | 57.4%                    |
| Continuing contract teachers   | 70.4%      | Down from 80.8%       | 63.3%                                      | 69.6%                    |
| Teachers with emergency or provisional certificates                        | 4.3%       | Up from 0.0%          | 12.1%                                      | 8.7%                     |
| Teachers returning from previous year                                      | 69.0%      | Down from 74.0%       | 80.4%                                      | 85.0%                    |
| Teacher attendance rate  | 99.2%      | Up from 99.1%         | 95.8%                                      | 95.4%                    |
| Average teacher salary   | \$45,552   | Up 3.1%               | \$45,626                                   | \$46,061                 |
| Classes not taught by highly qualified teachers                            | 0.0%       | Down from 1.8%        | 7.2%                                       | 4.3%                     |
| School   |            |                       |  |                          |
| Principal's years at school  | 2.0        | Up from 1.0           | 3.0  | 3.0                      |
| Student-teacher ratio in core subjects                                     | 15.5 to 1  | Up from 15.4 to 1     | 24.0 to 1                                  | 25.4 to 1                |
| Prime instructional time   | 94.4%      | Up from 94.1%         | 89.0%                                      | 89.1%                    |
| Dollars spent per pupil*   | \$11,285   | Up 10.9%              | \$7,744                                    | \$7,279                  |
| Percent of expenditures for teacher salaries*                              | 52.7%      | Down from 53.8%       | 52.9%                                      | 55.3%                    |
| Percent of expenditures for instruction*                                   | 59.6%      | Down from 59.8%       | 59.6%                                      | 60.8%                    |
| Opportunities in the arts  | Good       | No Change             | Excellent                                  | Excellent                |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Character development program  | Excellent  | No Change             | Good                                       | Good                     |
| Modern Language Program Assessment   | N/A        | N/A                   | Below Average                              | Good                     |
| Classical Language Program Assessment                                      | N/A        | N/A                   | N/A  | Average                  |
| % of AYP objectives met  | 71.4%      |                       | 85.2%                                      | 90.5%                    |
| Prior year audited financial data available.                               | •          |                       | •  |                          |

<sup>\*</sup> Prior year audited financial data available.

#### **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 14       | 29        | 5        |
| Percent satisfied with learning environment            | 78.6%    | 72.4%     | I/S      |
| Percent satisfied with social and physical environment | 84.6%    | 86.2%     | I/S      |
| Percent satisfied with school-home relations           | 57.1%    | 82.8%     | I/S      |

<sup>\*</sup>Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year has been an unusual one for Calhoun Falls High School. We were awarded the Palmetto Gold Award for progress and growth. We felt with the staff, students, and SIC working together, we were making great strides to improve the quality of education for our students. However, in December, the decision was made to close our school because of funding issues, budget cuts, and a declining enrollment. Our students and staff are being absorbed into the other schools in the district. In addition, the Calhoun Falls community is attempting to start a charter school on the existing campus of Calhoun Falls High School.

We feel with all the changes going on, and with emotions running high, our students and staff did a tremendous job in maintaining order and "having school" each and everyday. No matter where our students end up, we hope we have prepared them well for their future.

Tommy Hollingsworth, Principal Tonya Brown, SIC Chairperson

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